

I can...

Making Progress in History

Step	Contextual knowledge (AO1) Must be <b>assessed</b> under exam conditions	Demonstrating second order concepts – cause, consequence, importance (AO2)	Change & Continuity (AO2)	Evidence Source Skills (AO3)	Interpretations (AO4)
1	Write/speak about events but struggle to put them into a story & I am unsure of where in time they took place	Describe events in history	Write a sentence on the topic in the question	Recognise sources but regard them simply informing me about the past	Repeat / read / tell different stories about the past
2	Write / tell simple stories about events but I am still unsure of time order	Understand that there are causes, consequences & different importance of events	Write a sentence identifying some ideas on the times / topic in the question	Select a few ideas from sources to inform me about the past	Pick out a simple difference between interpretations
3	Write stories about events I have studied & I am starting to place events in time order	Write simple ideas & details on causes, consequences & different importance of events	Write a sentence on both time periods in the question	Understand that sources inform us about the past & select some ideas from them	Pick out a number of differences between interpretations
4	Write a short account of events in response to questions & I can construct a timeline	Write more ideas and details developing ideas on causes, consequences & different importance of events	Write a sentence that identifies a difference between the time periods in the question	Select more ideas from sources and I am starting to see how they can contribute to knowledge about the past	Describe two simple, opposing interpretations of the past
5	Include some correct factual detail in response to questions & can construct and answer questions on timelines	Write more precise, ideas and details developing ideas on causes, consequences & different importance of events that I am starting to link	Write a sentence that identifies a difference between the time periods in the question & gives some factual detail	Select increasing ideas from sources and can answer questions to demonstrate how they can contribute to my knowledge about the past	Understand two simple, opposing interpretations of the past & I am starting to understand their provenance is a factor in their difference
6	Include increasing factual detail, but sometimes it lacks relevance to the question asked. I demonstrate good understanding of time order.	Develop the factual detail in my answers on causes, consequences & different importance of events & link my ideas & form a judgement	Start to follow a specific format to answer change / continuity type questions	Select a range of ideas from sources and can demonstrate how these have built up our knowledge about the past with little guidance	Discuss two opposing interpretations of the past & understand their provenance is a factor in their difference
7	Include relevant factual detail in response to a range of question types and write at increasing length. I understand time order.	Write in detail on at least 2 linked concepts / paragraphs with factual knowledge & judgement	Follow a specific format to answer change / continuity type questions	Select ideas from sources and demonstrate how their contextual content can be supported by my knowledge about the past	Understand two opposing interpretations & can explain differences including ideas on provenance.

8	Organise my answer correctly and display basic analysis of events by answering the question and forming judgements. I can place a range of topics in time order.	Write in detail on 2 – 3 linked concepts / paragraphs with factual knowledge & judgement	Follow the specific format and give developing details to answer change / continuity type questions	Select some ideas from sources and demonstrate, I detail, how their contextual content can be supported by my knowledge about the past	Understand two opposing interpretations of the past & explain how their provenance or sources studied is a factor in their difference
9	Organise my answer consistently and display a developing analysis of events by answering the question and forming judgements. I can make generalisations about the past	Write in detail on 3 linked concepts / paragraphs with detailed factual knowledge & judgement	Follow the specific format and give developing details to answer change / continuity type questions	Demonstrate my contextual knowledge to support the source content. I am starting to make comments on provenance but my ideas are not developed	Evaluate two opposing interpretations of the past & I am starting to apply knowledge to support them
10	Organise an analytical answer that links ideas & starts to focus on the question asked throughout and forms judgements. I can challenge generalisations about the past.	Develop 3 linked concepts / paragraphs supported with detailed facts, with a clear analysis of the set question	Follow the specific format and give specific details to answer change / continuity type questions	Demonstrate my contextual knowledge to support source content & I am developing my ideas on provenance	Analyse two opposing interpretations of the past & can select in depth knowledge to support them
11	Organise an analytical answer correctly, link ideas, focus on the question throughout & am starting to include specific facts. I show a depth of historical understanding.	Analyse 3 concepts and give some precise ideas about the extent of change, importance, supported with specific factual detail	Follow the specific format and give developed details to consistently answer change / continuity type questions	Demonstrate contextual knowledge to evaluate source content with ideas on the usefulness of provenance	Analyse two opposing interpretations of the past in depth & apply contextual knowledge to evaluate both of them following a specific answer format
12	Organise an analytical answer that links ideas, focuses on the question and includes specific facts throughout. I show a great depth of historical understanding	Analyse 3 concepts, directly answer the set question throughout, include specific detail & show a clear understanding of the concepts throughout	Follow the specific format and give specific details to consistently answer change / continuity type questions including reference to the case study topic	Demonstrate precise contextual knowledge to evaluate source content with ideas on the usefulness of provenance, discussed at length	Analyse two opposing interpretations, their provenance, sources studied & apply specific contextual knowledge to evaluate both of them & reach a judgement