

Year 11 Mocks

REVISION GUIDE

2016



ENGLISH LITERATURE

GENERAL MOCK EXAM INFORMATION

- Although there are two examinations in the final GCSE, the mock examination in November will be one examination.
- One examination x 1 hour 45 minutes.

PAPER ONE: Explorations in Creative Reading and Writing

This is a 1 hour 45 minutes written exam. It is 40% of the GCSE.

What's assessed?

The exam is based on 'Macbeth' and 'The Strange Case of Dr Jekyll and Mr Hyde'.

There are two questions.

Section A Shakespeare: Students will be required to write in detail about an extract from Macbeth and then to write about the play as a whole.

Section B The 19th-century novel: Students will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Students are assessed on their ability to:

- Maintain a critical style and develop an informed personal response
- Use textual references, including quotations, to support and illustrate interpretations.
- Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
- Show understanding of the contexts in which texts were written.
- **Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.**

TEACHER'S TOP TIPS:

There is no substitute to knowing the texts. The more familiar you are with the characters and themes, the better you will do!

Learn key quotations.

Know precisely what skills are being tested on each question in the examination.

Timings are essential, so remember the time limits set for each question and keep your eye on the clock. Bring into the examination a set of highlighters to help you annotate the texts.

Complete a number of practice examination questions. (Available from school.)

The best responses write a LOT ABOUT A LITTLE. The 'little' is the short precise quotation that you are using to support your point. The 'lot' is your analysis of the language of the short, precise quotation. In your analysis explore, analyse and evaluate the significant words and phrases within the quotation.

ENGLISH LANGUAGE

GENERAL MOCK EXAM INFORMATION

- Two examination papers.
- Both examinations are 1 hour 45 minutes.
- Worth 100% of the final GCSE grade.

PAPER ONE: Explorations in Creative Reading and Writing

This is a 1 hour 45 minutes written exam and it is worth 80 marks - 50% of the GCSE.

What's assessed?

Section A

This section of the exam is based on one literature fiction text.

There are four questions:

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

Students are assessed on their ability to:

- Identify and interpret explicit and implicit information and ideas
- Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views
- Evaluate text critically and support this with appropriate textual references.

Section B

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy.)

Students are assessed on their ability to:

- Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.
- Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts
- Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

PAPER TWO: Writers' Viewpoints and Perspectives

This is a 1 hour 45 minutes written exam and it is worth 80 marks - 50% of the GCSE.

What's assessed?

Section A

This section of the exam is based on one non-fiction text and one literary non-fiction text.

There are four questions based on two linked texts:

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8 marks, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Students are assessed on their ability to:

- Identify and interpret explicit and implicit information and ideas
- Select and synthesise evidence from different texts
- Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views
- Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.

Section B

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy.)

Students are assessed on their ability to:

- Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.
- Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts
- Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

TEACHER'S TOP TIPS:

Know precisely what skills are being tested on each question in the examination.

Timings are essential, so remember the time limits set for each question and keep your eye on the clock.

Bring into the examination a set of highlighters to help you annotate the texts in Section A.

Read a range of texts regularly.

Complete a number of practice examination questions. (Available from school.)

HELPFUL WEBSITES:

www.bbc.co.uk/skillswise

<http://www.bbc.co.uk/schools/gcsebitesize/>

MATHEMATICS

MOCK EXAM INFORMATION:

3 exams, all marked out of 100. Paper 1 non-calculator. Paper 2 calculator. Paper 3 calculator. Each is 1 hour and 30 minutes long.

Your teacher will let you know whether you are sitting the Foundation or Higher papers.

TOPICS TO BE REVISED:

Any topic covered since the beginning of Year 9 when you started your GCSE.

HELPFUL REVISION WEBSITES / GUIDES:

You will be given a revision list by your teacher. Use the 'mathswatch' website plus your exercise books/revision guides/ workbooks to revise. Use 'Corbett Maths' website for past exam paper questions and mark schemes for particular topics or 'mathsgenie.co.uk'.

TEACHER'S TOP TIPS

- You should have all equipment with you: Black pen, sharp HB pencil, rubber, ruler, protractor, compasses and a scientific calculator for the calculator papers.
- Ensure your calculator is set in the correct mode. Ask your teacher if you are unsure before the exam.
- Remember you will no longer be given a formulae sheet so **MUST** learn formulae.
- Any formulae/facts that you tend to forget, remind yourself just before going into the exam and write them down as soon as you are told to open your exam paper.
- Don't spend too long on a question if you are struggling. Leave it and come back to it later.
- All working out needs to be shown clearly as most of the marks are for this. Check the marks at the side of each question as a guide. A 3 mark question will require a lot more than just an answer written down.
- Check answers by estimating e.g. 2.3×8.9 cannot be equal to 204.7 because this is approximately $2 \times 9 = 18$, so the decimal point is in the wrong place it should be 20.47
- All graphs and diagrams must be done in pencil so that they can be rubbed out if you make a mistake. Otherwise you will have to ask for extra paper and this will waste time. You must also use a ruler.
- Remember to write the correct units in your answer. Even if you do not know how to do a question make up an answer and put the correct units and you will get 1 mark!
- Questions with a star next to the question number need to be explained particularly carefully as there are marks for 'Quality of Written Communication'. Clear working as ever is essential.
- Once you finish, check all your work by going through the questions again and by using estimation.
- **FINALLY, YOU CANNOT 'DO' MATHS BY READING IT YOU MUST PRACTISE IT. USE 'MATHSWATCH', 'CORBETT MATHS', mathsgenie.co.uk AND YOUR REVISION GUIDES AND WORKBOOKS TO WORK THROUGH THE QUESTIONS AND CHECK.**

RELIGIOUS STUDIES

MOCK EXAM INFORMATION:

Unit 3 - Catholic Christianity (50%) GCSE 1 ½ hours

Unit 8 - Religion and Society (50%) GCSE 50 minutes

TOPICS TO BE REVISED:

See Revision List on the next page

HELPFUL REVISION WEBSITES / GUIDES:

All pupils will be provided with department revision packs.

Mrmcmillenrevis youtube videos for Unit 3

TEACHER'S TOP TIPS

In each section, you make a choice between two sets of questions. Each set of questions has four parts to it.

- a) 2 mark question which asks you to give the meaning of a word. Just give the definition of the word. You don't need to write in full sentences.
- b) 4 mark question that asks for your opinion on a topic with two detailed reasons. You must make it clear that it is your opinion - start with Yes, I think or No, I don't agree.
- c) 8 mark questions which will ask you to explain a particular belief or idea. You must give 4 detailed reasons. Remember to use your keywords in your response. Don't say God is all-powerful, say God is Omnipotent.
- d) 6 mark question. In the first part you will be asked to give your opinion with 3 reasons. The second part asks you to consider an alternative view to your own with 3 reasons. In this answer you **MUST** make reference to Catholic Christianity.

Effectively you shouldn't spend longer than 22 and a half minutes on each section - that's 90 minutes divided by the four sections.

Choose your questions carefully, cross out the set of questions that you are not going to answer. This avoids you answering some of the wrong questions half way through. This is a common mistake and costs you time and marks!

REMEMBER Use religious teachings in your responses

The Bible says.....The Church says.....Jesus said.....

10 Commandments: Do not kill, Do not steal, Do not lie, Do not commit adultery

Life is sacred and belongs to God. Catechism of the Catholic Church

Golden rule 'Treat others as you want to be treated'.

Section 1: Believing in God.

- Key words and examples.
- Unanswered prayers, atheism, agnosticism and Catholic responses.
- Causation and belief in God.
- Roman Catholic upbringing.
- Catholic responses to evil and suffering.
- Design Argument and Belief in God.
- Scientific explanations of the world and Catholic responses.

Section 2: Matters of Life and Death.

- Key Words.
- Media and criticising religious beliefs.
- Life after death and Catholic beliefs about life after death.
- Non-religious beliefs about life after death.
- Abortion and Catholic beliefs.
- Euthanasia and Catholic beliefs.

Section 3: Marriage and Family.

- Key Words.
- Christian attitudes to sex outside of marriage.
- Changes in attitudes to homosexuality.
- Divorce, attitudes to it and Christian beliefs.
- Changes in attitudes to family life.
- Contraception- Christian attitudes.

Section 4: Community Cohesion.

- Key words.
- Changing attitudes to the roles of men and women.
- Attitudes to women in Christianity.
- Government and community cohesion.
- Multi-faith Society.
- Racial harmony.

Section 1: Rights and Responsibilities

- Key words.
- Making moral decisions using Bible, Church, Conscience and Situation Ethics
- Christian and Genetic engineering
- Human Rights
- Voting in elections
- Parable of the Sheep and Goats

Section 2: Environmental and Medical Issues

- Key Words and examples
- Natural resources
- Christians and Muslims on stewardship
- Global warming and solutions
- Christians and infertility treatments
- Importance of transplant surgery

CORE SCIENCE

MOCK EXAM INFORMATION:

Tuesday 22nd November (pm) B1,B2,B3

Wednesday 23rd November (pm) C1,C2,C3

Thursday 24th November (pm) P1,P2,P3

Each paper is 1 hour long

TOPICS TO BE REVISED: Core Topics (whole of Y10)

B1 You & Your genes

C1 Air Quality

P1 Earth in the Universe

B2 Keeping Healthy

C2 Material Choices

P2 Radiation and Life

B3 Life on Earth

C3 Chemicals in our life P3 Sustainable Energy

HELPFUL REVISION WEBSITES / GUIDES:

Core Revision Guides (Red one) - you probably bought one last year but they are still available from Mrs. McLean (£5)

BBC Bitezize - OCR 21st Century

- Core Science A

Units are named as above

TEACHER'S TOP TIPS

- Split teach unit into chunks
- Learn Key words
- **Read** questions carefully and underline key points
- Always re-read your answers- especially the 6 mark question
- **Bring a calculator and ruler**

ADDITIONAL SCIENCE

MOCK EXAM INFORMATION:

Thursday 1st December (pm) -unit B4

Thursday 1st December (pm) - unit C4

Thursday 1st December (pm) - unit P4

Each paper is 20mins long

TOPICS TO BE REVISED:

C4 - Chemical Patterns

B4 - Process of Life

P4 - Explaining Motion

HELPFUL REVISION WEBSITES / GUIDES:

Additional revision guide (blue one!) - available from Mrs.

McLean (£5)

BBC Bitezize - OCR 21st Century Additional Science A

TEACHER'S TOP TIPS

- Split teach unit into chunks
- Learn Key words
- Read questions carefully and underline key points
- Be prepared to **apply** your knowledge to an unfamiliar situation
- Always re-read your answers- especially the 6 mark question
- Bring a calculator and ruler

SEPARATE SCIENCE ONLY

MOCK EXAM INFORMATION:

Tuesday 29th November (am) - B4, B5

Wednesday 30th November (am) -C4, C5

Friday 2nd December (am) - P4 ,P5

Each paper is 40mins long

TOPICS TO BE REVISED:

Additional Topics (from Y11)

B4 Process of life

P4 Explaining Motion

C4 Chemical Patterns

B5 Growth and Development

P5 Electric circuits

C5 Chemicals from the
Environment

HELPFUL REVISION WEBSITES / GUIDES: Revision Guides:

OCR website has past paper materials to use with markschemes

BBC Bitesize - OCR21st Century

- Additional Science A
- Units named as above

Teacher's Top Tips

- Split teach unit into manageable chunks
- Learn the key words & phrases
- **Read** questions carefully and underline key points
- Always re-read your answers- especially the 6 mark question
- **Bring a calculator and ruler**

COMPUTER SCIENCE

MOCK EXAM INFORMATION:

1 exam

1 hour 30 minutes

TOPICS TO BE REVISED:

Central Processing Unit

Networks - Local Area Networks

Memory Storage, Ram and ROM

The Computer System

Binary - converting denary to binary, binary to denary, and hexadecimal.

Binary AND, OR, NOT Gates

HTML theory

Primary and Secondary Storage

Data Types - Integer, String, Real, Date

Representation of data - Sound. How is sound stored?

Database Management Systems

Utilities

Programming Theory - constant, selection, variable, iteration. Writing algorithms,

Pseudocode

Software

HELPFUL REVISION WEBSITES / GUIDES:

Log onto my.dynamic-learning.co.uk

user name: first initial + surname

Password: student

Centre: 129384

Resources on all upcoming topics with exam style questions are available to view and use.

TEACHER'S TOP TIPS

- Answer all questions fully
- Go through all of the revision guide

DT: ELECTRONIC PRODUCTS

MOCK EXAM INFORMATION:

1 exam, 2hrs, 40%

TOPICS TO BE REVISED:

Section 1

Design a child's game/toy that will help them with eye hand co-ordination.

Section 2

Set formulae/calculations including resistor colour code.

Input-Process-Output

Sensors including Thermistors

Case construction and drawing skills using isometric

General component recognition and circuit symbols

Resistor colour code system and Resistor E12 and E24 values

IC pin locations and use of IC sockets

Astable and Monostable circuits

Decade Counter operation

Potential divider circuits

CAD/CAM

Field Effect Transistor recognition

Suitable prototype materials

Microcontrollers and voltage control

Darlington driver. Why are they used in a circuit ?

What is a pick and place component machine

HELPFUL REVISION WEBSITES / GUIDES:

Lonsdale GCSE guides

BBC Bitesize

Technologystudent.com

s-cool.co.uk

getrevising.co.uk, revisiontime.com, doddlelearn.co.uk

Institution BL6 6HW, Username - forenamesurname11, Password - pupil

TEACHER'S TOP TIPS

Bring the correct equipment - Black Pens, Pencils, Colours, Ruler, Rubber, Sharpener, Calculator.

Answer all questions, leave no gaps, you will not lose marks.

Do basic sketches/drawings initially then use time at the end to add detail/colour.

Transfer your knowledge, apply what you have learnt to the questions, it might just be in a different context. Look at the mark allocation and write one sentence or point for each mark. Try to avoid repeating similar information unless you have nothing else to write.

DT: FOOD TECHNOLOGY

MOCK EXAM INFORMATION:

1 exam, 2hrs, 40%

TOPICS TO BE REVISIED:

High protein main meals from 2 different cultures

Quality Assurance and Quality Control

Proteins in the diet

Hygeine in the kitchen

Foot Storage (freezing)

Food Product Analysis

Food Product Development

Multicultural Foods

Functions of ingredients in bread

Functions of eggs

Nutritional Value of eggs

Sauce making

CAD/CAM

HELPFUL REVISION WEBSITES / GUIDES:

Lonsdale GCSE guides

BBC Bitesize

Technologystudent.com

s-cool.co.uk

getrevising.co.uk

revisiontime.com

doddlelearn.co.uk

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TEACHER'S TOP TIPS

Bring the correct equipment - Black Pens, Pencils, Colours, Ruler, Rubber, Sharpener

Answer all questions, leave no gaps, you will not lose marks

Do basic sketches/drawings initially then use time at the end to add detail/colour

Transfer your knowledge, apply what you have learnt to the questions, it might just be in a different context

Look at the mark allocation and write one sentence or point for each mark. Try to avoid repeating similar information unless you have nothing else to write.

D&T: RESISTANT MATERIALS

MOCK EXAM INFORMATION:

1 exam, 2hrs, 40%

TOPICS TO BE REVISED:

Section 1

Design a product that helps the elderly in the garden, generally, but also specifically help them to move objects around - requirements, methods of construction, materials, methods of adjustment, finishes, protection etc., etc.

Section 2

Metals - types, methods of marking out, cutting, shaping, joining, finishing

Materials suitable for use in the kitchen

Volume (mass) Production

Ergonomics

Sustainability

Quality Control - including the benefits of jigs, moulds, templates

Product development - client - designer - manufacturer - user and their roles

Health & Safety - including signs and symbols and staying safe when using machinery

HELPFUL REVISION WEBSITES / GUIDES:

Lonsdale GCSE guides

BBC Bitesize

Technologystudent.com

s-cool.co.uk

getrevising.co.uk

revisiontime.com

doddelearn.co.uk

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TEACHER'S TOP TIPS

Bring the correct equipment - Black Pens, Pencils, Colours, Ruler, Rubber, Sharpener

Answer all questions, leave no gaps, you will not lose marks

Do basic sketches/drawings initially then use time at the end to add detail/colour

Transfer your knowledge, apply what you have learnt to the questions, it might just be in a different context

Look at the mark allocation and write one sentence or point for each mark. Try to avoid repeating similar information unless you have nothing else to write.

DT: TEXTILES

MOCK EXAM INFORMATION:

1 exam, 2 hours mins, 40%

TOPICS TO BE REVISED:

Using inspiration (pg 29)

Fabrics - construction, type, properties and finish (pg 36 - 47)

Components (pg 48)

Sustainability (especially fabrics) and wider key issues (pg 18 - 24)

Scale of Production (pg 80 - 81)

Testing Fabrics (pg 66 - 67)

Decorative techniques (pg 54 - 57)

Labelling (pg 86 - 87)

Smart Materials and Technical Textiles (pg 49 - 51)

Production Planning (pg 74 - 76)

ICT in Design (pg 54 - 60 & 70 - 71)

HELPFUL REVISION WEBSITES / GUIDES:

Lonsdale GCSE guides

BBC Bitesize

Technologystudent.com

s-cool.co.uk

getrevising.co.uk

revisiontime.com

doddlelearn.co.uk

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TEACHER'S TOP TIPS

Bring the correct equipment - Black Pens, Pencils, Colours, Ruler, Rubber, Sharpener

Answer all questions, leave no gaps, you will not lose marks

Do basic sketches/drawings initially then use time at the end to add detail/colour

Transfer your knowledge, apply what you have learnt to the questions, it might just be in a different context

Look at the mark allocation and write one sentence or point for each mark. Try to avoid repeating similar information unless you have nothing else to write.

GEOGRAPHY

MOCK EXAM INFORMATION:

Paper One : Human Geography : 1hour 30 minutes: 37.5% of the total GCSE

Paper Two : One section of Physical Geography Paper: 30 minutes

TOPICS TO BE REVISED:

Human Geography: Population, Tourism, Changing Urban Environments

Physical Geography: Restless Earth

HELPFUL REVISION WEBSITES / GUIDES:

gcsebitesize

GCSE Geography AQA 'A Complete Revision and Practice' by CGP Books - on Amazon

TEACHER'S TOP TIPS

1. Take each topic at a time, read through the notes / revision cards / books and make mind maps/ grids etc which record the key information on each topic
2. LEARN THE TOPIC OFF BY HEART - ESPECIALLY ALL CASE STUDY QUESTIONS
3. Then complete a practice answer to an examination question on the same topic
4. Check you have used the correct skills to answer the question & check you have included the correct information using the example mark schemes / answers to help
5. For case studies make sure you have written at length & made links
6. Make sure you time yourself when you write your practice answers - 30 minutes per section.

HISTORY

MOCK EXAM INFORMATION:

Paper One: International Relations: 1hour 45 minutes : 37.5% of the total GCSE

Paper Two : One section of In Depth Paper: 35 minutes

TOPICS TO BE REVISED:

Paper One: 3 work packs: Lead up to WW1, Peace making & the League of Nations, Hitler's Foreign Policy

Paper Two: Section A: USA in the 1920's

HELPFUL REVISION WEBSITES / GUIDES:

Gcsebitesize

TEACHER'S TOP TIPS

1. Take each topic at a time, read through the notes / revision cards / books and make mind maps/ grids etc which record the key information on each topic
2. LEARN THE TOPIC OFF BY HEART
3. Then complete a practice answer to an examination question on the same topic
4. Check you have used the correct skills to answer the question & check you have included the correct information using the example mark schemes / answers to help
6. Make sure you time yourself when you write your practice answers - 35 minutes per section - use the writing toolkits to help

ICT

MOCK EXAM INFORMATION:

1 exam

1 hour 30 minutes

40% of the total GCSE

TOPICS TO BE REVISED:

Digital Devices, Processing Power, Wired Network, Expansion Capability, Portability, WiFi, Video streaming, Networks, Health & Safety Peripheral devices Local Vs Online storage (SaaS/Cloud computing), Copyright, Network Protocols, NFC, Photoblogging, Internet searches, Mobile Phones, Environmental issues Encryption Security software, WPA, GPS, File sizes Cookies RSS Feeds Copyright, Transactional data, Social, legal, ethical and moral issues, internet.

HELPFUL REVISION WEBSITES / GUIDES:

Revise ICT GCSE Revision Guide (recommended pages below) - available from Mr Kiernan £3.50 or £10.00 for revision pack including revision guide, revision work book and practice exam papers.

BBC Bitesize

Teach-ict.com

TEACHER'S TOP TIPS

Revision guide

Use the help section in the revision guide (exam technique) page 74 onwards

IMedia

MOCK EXAM INFORMATION:

1 exam

1 hour 30 minutes

25% of the total GCSE

TOPICS TO BE REVISED:

Pre-production documents, purpose, context, visualisation diagrams, mind maps, storyboards, mood boards.

Primary research and Secondary Research

Legislation - copyright.

HELPFUL REVISION WEBSITES / GUIDES:

Revision guide will be available to buy in November.

Revise class notes and use past papers for revision.

Use the help section in the revision guide (exam technique) page 74 onwards

COMPUTER SCIENCE

MOCK EXAM INFORMATION:

1 exam

1 hour 30 minutes

TOPICS TO BE REVISED:

Representation of Data - computers character set. Unicode, ASCII.

Converting hexadecimal to binary

Converting decimal to 8 bit binary.

Addition of binary numbers.

Legal issues to consider when setting up a website

Databases - models, design, query, data types, DBMS

Programming - algorithms, arrays, variables, constant variable, selection, sequence, iteration, IDE.

Representation of data - image: how is bitmap stored, how to reduce file size, metadata, sampling and sample rate.

Central Processing Unit - RAM, RAM, factors that affect CPU performance.

Computer Networks - LAN, WAN, peer to peer and client server networks.

HELPFUL REVISION WEBSITES / GUIDES:

Teach-Ict.com

BBC Bitesize GCSE Computer Science

Revision Guide

TEACHER'S TOP TIPS

- Answer all questions fully
- Go through all of the revision guide.

LAW

MOCK EXAM INFORMATION:

Paper 1: 1hour 30 minutes Paper 2: 45 Minutes

TOPICS TO BE REVISED:

Paper One (UNIT ONE).

Part One: Introduction to Law

1. Definition of law and reasons why we need law.
2. Classification of Law:
 - Public-v-Private
 - Criminal-v-Civil
3. The Hierarchy of the Courts.

Part Two: Criminal Courts and Processes

1. Pre-trial issues:
 - Summons or Arrest?
 - The role of the CPS;
 - Classification of Criminal offences into Summary, triable either way or indictable only;
 - The role of the Duty Solicitors;
 - Bail at the police station and from the court.
2. Procedure in the Magistrates Court.
3. Procedure in the Youth Court.
4. Procedure in the Crown Court.
5. Post-trial issues:
 - Sentencing in the Criminal Courts;
 - Criminal appeals.

Part Three: Civil Courts and Processes

1. Pre-trial issues:
 - Seeking legal advice:
 - Solicitors
 - Citizens Advice Bureaux;
 - Other sources of advice.
 - Negotiation.
 - Funding: public funding, (legal help) and conditional Fee Arrangements.
 - Track allocation, (Small Claims/Fast-track/ Multi-track).
2. Procedure in County Court trials.
3. Post-trial issues:
 - Remedies: damages and Injunctions;
 - Civil Appeals.

Part Four: People in the law

1. Lay people in the law 1: Juries.
2. Lay people in the law 2: Magistrates.
3. The legal profession:
 - Solicitors;
 - Barristers;
 - Judges.

Part Five: Passing Legislation

1. The Legislative Process - Passage of a bill through Parliament.
2. Case Law:
The hierarchy of the courts, binding and persuasive precedents, (ratio decidendi and obiter dicta) and the advantages and disadvantages of judicial precedent.
3. European Union Law:
Regulations and directives;
The relationship between the different sources of Law: Parliamentary Supremacy-v-
EU Law
Human Rights Law.

Paper Two (UNIT TWO)

Part One: Elements of Criminal Liability:

1. The Actus Reus:
 - Chain of causation;
 - Thin Skull Rule.
2. The Mens Rea
 - Direct Intent
 - Indirect Intent, (foresight of consequences)
 - Transferred Malice
 - Recklessness
 - Strict Liability Cases

Part Two: Fatal offences against the person

Murder:

The Actus Reus of murder

The Mens Rea of murder

Partial defences to murder:

- (1) Diminished Responsibility:-
 - Abnormality of mental functioning
 - From a recognised medical cause
 - Substantial impairment
 - Abnormality explains the killing
- (2) Loss of Control:-
 - The defendant lost control
 - The cause was a qualifying trigger
 - Reasonable man test

TEACHER'S TOP TIPS

For both papers it is a mark a minute - watch your time carefully.

For unit 2, (paper 2), you must apply the law to the scenario - do not just explain the law, apply it to the facts of the case AND you must also use the leading cases to explain your answer.

MFL (French and Spanish)

MOCK EXAM INFORMATION:

1 reading, either Foundation or Higher 20% of exam

1 listening, either Foundation or Higher ⇒ 20% of exam

Foundation Reading ⇒ 30 minutes

Higher Reading ⇒ 50 minutes

Foundation Listening ⇒ 5 minutes reading time, 30 minutes exam

Higher Listening ⇒ 5 minutes reading time, 40 minutes exam

TOPICS TO BE REVISED:

Health

Relationships and Choices

School/college and future plans

Free Time and Media

Jobs

Holidays

Home and local area

Environment

HELPFUL REVISION WEBSITES / GUIDES:

AQA vocabulary lists - pupils were given these in Year 10

CGP Revision Guides for French and Spanish

CGP Vocabulary lists for French and Spanish

Revisionworld.com - exam papers, mark schemes, listening exam recordings and transcripts.

Memrise.com

AQA French vocabulary practice app

TEACHER'S TOP TIPS

- Learn vocabulary to help understanding in reading and listening exams.
- Read questions carefully.
- When answering in English, write as much as possible and ensure the correct answer is in there somewhere. Be careful not to negate the correct answer.
- Cross out any notes that you don't want marking.
- Mistakes - create a new box and do an arrow.
- Don't leave multiple choice questions blank - have a go!
- Be aware of the Positive and Negative answer. Look out for words to compare e.g. but, however, on the one hand ..., on the other hand ...
- Take account of questions that have two sections. The answers for both will be played at the same time.
- When doing listening exams, listen to the whole utterance before writing your answer.

ART

Complete coursework for the current project, linking to your final piece and artists that you have researched.

MUSIC

MOCK EXAM INFORMATION

1 Hour 30 Minutes in St Anthony's Chapel.

The Exam paper:-

Section A. Short questions based on the excerpt of music played from 8 of the 12 set works.

Section B. Extended piece of writing that describes (using musical terminology) the key features of one of the set works.

The written paper (Unit 3) is worth 40% of the total GCSE mark.

TOPICS TO BE REVISED:

SET WORKS - Area of Study 1: Handel, **Chopin** and Mozart

Area of Study 2: Schoenberg, Bernstein and Reich

Area of Study 3: Davis, Buckley and Moby

Area of Study 4: Capercaillie, Koko, Rag Desh

HELPFUL REVISION WEBSITES / GUIDES:

The Edexcel GCSE Music Revision booklet is ideal and the questions at the back of the booklet are a great resource for revision.

www.bbc.co.uk/schools/gcsebitesize/music

www.soundjunction.co.uk

www.musictheory.net

www.musicatschool.co.uk/games/revision/index/htm

examtime.com (mindmaps, flash cards, quizzes)

Edexcel Revision Guide

TEACHER'S TOP TIPS

Create or find mind maps for each set work.

Listen carefully to the piece before and after revision.

Revise each piece using the key features of Melody, Texture, Tonality, Dynamics, Instrumentation, Technology (if appropriate) Structure.

Learn at least two points for each feature from each piece.

Section B - do not waffle and use musical language.

PE (GCSE)

MOCK EXAM INFORMATION:

1 exam

1 hour 30 minutes

40% of the total GCSE.

TOPICS TO BE REVISED:

Healthy Active Lifestyle-

Reasons for exercise, benefits of exercise, influences on participation, performance pyramid, social physical and mental benefits, roles available in sport.

Exercise and Fitness

Health and skill related fitness, fitness testing, principles of training, methods of training, target setting

Personal Health

Balanced diet, macro and micro nutrients

Mind and Body

Body Types (ectomorph, endomorph, mesomorph), optimum weight, weight related conditions, performance enhancing drugs.

HELPFUL REVISION WEBSITES / GUIDES:

Use the GCSE PE Student information booklets which have the powerpoint presentations and topic on a page sheets.

GCSE PE Bitesize on the BBC website is useful. There are two folders on the school common drive (students-PE with folders on Healthy active body & Healthy active lifestyle. These contain more powerpoint information.

TEACHER'S TOP TIPS

Use the workbooks and answer the past paper questions the answers are at the back of the book to help you self-assess your work.

