



# St. Joseph's Roman Catholic High School

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**Headteacher:** Mr T McCabe | **Deputy Headteachers:** Mr M Graham, Mrs J Morgan | **Chair of Governors:** Mrs P Jones

**Registered Charity Number:** 1075795 | **Facebook/Twitter:** StJosephsRCHS

Dear Parent/Carer

At this crucial time in the studies of Year 11 students, it is essential that all students are given the opportunity to advance and develop skills essential for academic success in the Summer examinations. It is with the aim of ensuring every student reaches their full potential that I will be providing extra revision sessions for your child to ensure they are given every opportunity to master essential skills needed for both the English Language and English Literature GCSEs. It is imperative that your child participates in the sessions detailed below and I ask for your support in encouraging your child to attend. It is also extremely important that students are revising effectively at home and therefore I have also provided a few helpful suggestions as to how your child can be continuing their revision in their own time. If you have any questions regarding the revision sessions or revision activities to do at home with your child, then please do not hesitate to contact me at school.

### **Revision sessions with Mrs Wood:**

Monday after school – Literature revision (compulsory)

Wednesday lunchtime – informal drop in

Thursday lunchtime – Language revision (compulsory)

Friday lunchtime – informal drop in

### **Suggested revision tips:**

***Familiarise yourself with the types/format of exam papers and questions***

***Practise writing essay plans using exemplar questions***

***Towards the end of the revision period, practise writing timed essays***

***Memorise a glossary of subject terminology and ambitious vocabulary***

***Make sets of 'character cards' and/or 'key themes' for each of the Literature texts – you could even add key quotations that link to each character/theme!***

***Craft a 'perfect introduction' template that can be adapted to the different poems***

***Draw up a table that shows how poems link in terms of themes and ideas***

***Rehearse and memorise your essay structure***

***Compile / memorise a list of comparative words and phrases such as 'Similarly...'***

***Test yourself by making quotation quizzes – get family /friends to test you!***

***Make context revision maps for each of the Literature texts***

***Print images to help practise writing to describe***

***Re-read a text and challenge yourself to summarise the plot in 100 words***

***Explode key quotations by zooming in on words and using terminology***

Yours sincerely

Mrs C Wood

English Teacher / Whole School Literacy Coordinator

