



School

St Joseph's Roman Catholic High

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Headteacher: Mr T McCabe | **Deputy Headteachers:** Mr M Graham, Mrs J Morgan | **Chair of Governors:** Mrs P Jones
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Dear Parents and Carers

The vast majority of our students are wonderfully well behaved and are a credit to you as parents and carers. Thank you for all your continued support.

Many of our students are capable of the best GCSE grades, but in order to achieve these, they will need to choose not just *good* behaviour but *exemplary* behaviour and we are introducing some changes to promote outstanding behaviour. We have listened to the concerns of parents regarding the inconsistencies of Epraise points and also the lack of parity for students who receive after school detentions. We realise that the longer the journey from school, the more inconvenient it is for students and families.

To combat this, we will be holding special behaviour assemblies on Wednesday 31 January. Here, we will outline a clear expectation of student behaviour. Staff will be trained to apply the policy consistently. The idea is that we keep parents regularly informed of low level behaviours and reward by 'default', students who get it right. We are currently working Epraise to find a way to report this to parents and carers in 'real time'.

The following table shows how teachers will consistently respond when students choose the wrong types of behaviour:

	Behaviours*	Consequence
C1	Talking in class, Not taking coat off when reminded, late to lesson, minimal effort to work, overhearing a swearword.	Loss of ability to earn 'default' Epraise points for being on time, prepared for learning and putting in good effort. Logged on SIMS.
C2	Second warning after C1. Change of seat- formal warning, confiscation etc... different teacher strategy...	Logged on SIMS and freedoms restricted within the lesson.
C3	Refusing to follow instructions even after C2 warning.	Break time detention with class teacher.
	No HW. Insufficient Classwork.	





C4	Refusal to attend C3 detention or persistent behaviour in same lesson and persistent issues within department. Swearing at another pupil.	Pupil park (Sent to work in another classroom) and Lunchtime HoD detention.
C5	Refusal to attend C4 consequence. Refusal to behave once 'pupil park' in place.	Week of Lunchtime SLT detentions with the possibility of inclusion, fixed term exclusion or permanent exclusion depending on the severity and the circumstances surrounding the behaviour. Please be aware that physical assault or being in a possession of a weapon or drugs is likely to result in permanent exclusion.
	Fighting/assaults, swearing to staff, smoking, bullying, throwing chairs/tables, defiance/truancy, make up/jewellery/trainers, graffiti.	

*Please note the above behaviours are illustrative but not exhaustive and once a C warning has been given it cannot be 'worked off'.

We only intend to use after school detentions as a last resort. If this happens, your child has chosen not to engage with the break and lunchtime sanctions. If this is necessary, staff will contact you and we ask for your full support in arranging for your child to travel home safely. Please note, that we will have given your child plenty of opportunities to put things right before this is put in place.

The break time and lunch time detentions will be restorative in the sense that students will start to put right what they have got wrong, for example, catch up missed work or have a restorative conversation with a member of the community.

Many thanks for all your ongoing support. When parents and school give the same consistent message about behaviour expectations, children are more likely to choose outstanding behaviour.

Yours sincerely

Mr T McCabe